

Managing Complex Projects – Lessons learned from over 10 years of executive education, academic research and industry engagement

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What is a project?

'A project is a temporary endeavor undertaken to create a unique product, service, or result'

Key attributes:

- **Temporary**, with definite start and stop dates
- **Unique** product, service or result
- **Progressive** elaboration

Different from *'operations'*

Project Management Institute. (2013). *A Guide to the Project Management Body of Knowledge (5th ed.)*

Why projects matter

- About 1/3 of world GDP is through projects: according to the World Bank, capital formation was 24% of global GDP in 2015
- Projects are the method of choice for strategy implementation: «strategic initiatives»

So what's the problem?

- Projects fail to deliver to stakeholders expectations, beyond the iron triangle of “cost, schedule, and specifications”
- Multiple studies suggest that the majority of projects are “challenged” or “failing”
- That's not good enough!

Causes of project failure

- The critical views:
 - Conspiracy of optimism (ICCPM)
 - Strategic misrepresentation (Flyvbjerg)
 - Lack of strategic alignment (Shenhar)
 - Failure to appreciate context (Sanderson)
 - Reductionism (Jackson)
- The iron law of project failure: “Over time, over budget, over and over again” (Flyvbjerg, 2011)
- But where is the solution???

Causes of project failure

- The complexity view:
 - Traditional PM approaches are predicated upon foresight...
 - ... but the experience of practitioners reveals the limitations of planning assumptions
 - All projects will experience some unanticipated evolutions:
 - “unknown unknowns”
 - emergence of new political, social, cultural expectations and dynamics
 - social, managerial and technological innovations

Projects/programs as wicked problems

- “The kinds of problems that planners deal with -societal problems- are inherently different from the problems that scientists and perhaps some classes of engineers deal with. Planning problems are inherently wicked.” (Rittel and Webber, 1973)

Wicked problems...

- 1) ...have no definitive formulation
- 2) ...have no stopping rule
- 3) ...have no true-or-false, but good-or-bad solutions
- 4) ...have no 'testable' solutions
- 5) ...have costly-to-reverse solutions
- 6) ...do not have a knowable set of solutions
- 7) ...are essentially unique
- 8) ...can be considered as symptoms of other wicked problems
- 9) ...can be described in multiple ways, depending on one's preferred 'solution'
- 10) ...solvers have no right to be wrong

Complex projects as wicked problems

Complex projects often involve:

- Intricate contracting mechanisms, often public-private
- Delivery through global supply chains
- Multiple stakeholders (the buyer is often not the end-user)
- Multiple objectives: delivery of capability *and* nation-building (jobs, infrastructure, etc.)
- Radical business transformation
- Long lead times: stakeholders, issues, objectives evolve
- Media scrutiny

Truly Complex Projects

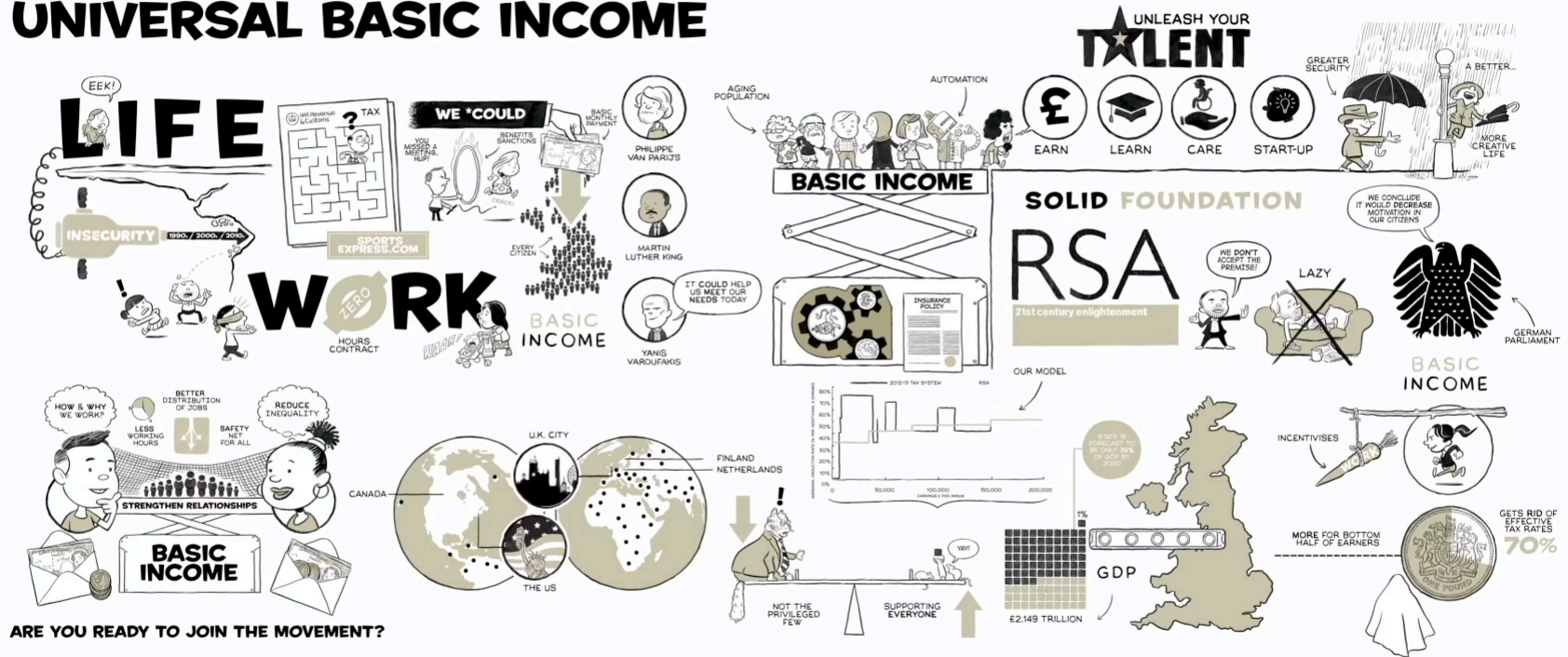
- Adaptive system of systems;
- High uncertainty in scope definition;
- Distributed: organisationally, geographically, jurisdictionally;
- Ongoing environmental and internal turbulence;
- Examples:
 - Heathrow T5 (UK)
 - Bombardier C Series (Canada)
 - Universal Basic Income (Ontario)
 - Passport programme modernization initiative (Canada)
 - Centre Block renovation – Canadian Parliament





Complex Project Leadership

UNIVERSAL BASIC INCOME







Complex systems

- **‘Complex’ systems exhibit characteristics that set them apart from ‘simple’ systems:**
 - They are non-linear (butterfly effect)
 - They are recursively symmetric (fractal)
 - They are sensitive to initial conditions (attractors)
 - They are replete with feedback loops (adaptive)
- **Complex natural systems differ from complex social systems:**
 - purposive v. purposeful
 - mindlessness v. mindfulness
 - adaptation v. self-construction
- **Orders of complexity:**
 - ‘simple’ (word / rule)
 - ‘first-order’ (sentence / single loop)
 - ‘second-order’ (grammar & lexicon / double loop)

Example of complex environment: Defence procurement

- **Multiple stakeholders with divergent goals**
 - Cabinet, DND, Treasury Board, PSPC, ISED, etc.
 - Defence, Industry, Primes & Subcontractors...
- **Multi-layered systems & unpredictable behaviours**
 - Government: political / civil service / military
 - Primes & subcontractors
 - Foreign parents and local subsidiaries
- **Long-range planning in uncertain environment**
 - Long decision making lead times, compressed execution timelines
 - ‘Pop-ups’ - short term reaction required to respond to crises
- **Complex relationships:**
 - Public accountability & process v. commercial imperatives
 - Contracting & customer relationships
 - Governance and public scrutiny
- **Complex Technology**
 - Integration of cutting-edge technologies, hardware and software
 - High-tech innovation and high risk projects

Complex Tools for Complex Projects?

- Complex projects are ambiguous: their goals cannot be all precisely defined and change over time
- Complex projects are emergent: they cannot be precisely planned using traditional, linear techniques
- Complex projects are interactively distributed: they cannot be fully decomposed into elements with clearly defined boundaries
- **Complex projects defy the “iron triangle” of traditional project management: cost, schedule, specifications**
- **And yet, we continue to try!**

From Project Management to Complex Project Leadership

PM

Assumption of foresight

Deterministic planning

Top-down hierarchy

Reductionist

CPL

Assumption of emergence

Adaptive planning

Lateral influence

Holistic

Transition to CPL requires a radical change of mindset

But CPL is not exclusive

- Traditional tools and techniques from PM, engineering, procurement and supply chain management are still required...
- ... they must be used in a more holistic, reflective and strategic manner
- CPL is not “either/or”: it is “both/and”
- Navigating complexity requires to be holistic and reductionist at the same time

First and Second-Order Complexity

- **First-Order Complexity:** is conceived as *a property of the world experienced by practitioners*, which can then be **categorized, measured, and possibly managed** (Baccarini, 1996; Geraldi, Maylor, & Williams, 2011; Jaafari, 2003),
- **Second-Order Complexity:** is conceived as *a way of thinking about the world* (Checkland, 2000; Chia, 2011; Cooke-Davies, et al., 2008).

Second-Order Complexity

- “One way of viewing organizations as complex systems is to explore complex ways of thinking about organizations-as-complex-systems, [...] this view [...] we call *second order complexity*” (Tsoukas & Hatch, 2001: 980, emphasis added).
- Shifts our attention from a perception of a world that is, to a perception of a world that is *becoming* (Tsoukas & Chia, 2002)

Second-Order Learning

- “If the only change that can be contemplated takes place in the context of an existing mental model, then you are limited to bringing about first-order learning. If, however, the mental model itself can be changed, and purposes radically altered, then second-order change is possible” (Jackson, 2003: 10).

CPM Competency Standard

9 Views:

View 1 – Systems Thinking and Integration

View 2 – Strategy and Project Management

View 3 – Business Planning, Lifecycle Management, Reporting and Performance Measurement

View 4 – Change and Journey

View 5 – Innovation, Creativity and Working Smarter

View 6 – Organisational Architecture

View 7 – Leadership and Communication

View 8 – Culture and Being Human

View 9 – Probity and Governance

5 Special Attributes:

1. Wisdom

2. Action and outcome oriented

3. Creates and leads innovative teams

4. Focused and courageous

5. Ability to influence.

iccpm.com



uOttawa

How do you (re-)learn for CPL?

- Compliance with CPM standard
- Innovative approaches
- Experiential, applied, reflective experiences
- Fit and stretch

Introductory level: Telfer CCPL

- Systems thinking
 - Business acumen
 - Project initiation
 - Costing
 - Negotiation
-
- 20 days of training
-
- 2 or 3 cohorts of 30-40 per year

Advanced level: Telfer MBCPL

- Masters program
- Majority employer sponsored
- Government and industry
- Part-time, 24 courses over 3 years
- Blended learning: face-to-face, online, distance



Master of Business in Complex Project Leadership

❖ Capstone
Project Consultancy
Workplace Project 3



❖ Capstone
Workplace Project 2



❖ Capstone
Workplace Project 1

LEADING FOR
RESULTS

- Managing Contracts and Suppliers
- Implementation of Complex Projects
- Stakeholder Engagement and Crisis Management
- Leadership for Results
- Lectures in Project, Program and Portfolio Management (Seminar)
- Workplace Project #3 - Complex Project Consultancy
- International Study Tour

PERFORMING
FOR RESULTS

- Acquisition Strategies
- Laws, Regulations, Intellectual Property and Contracts
- Strategically Managing Risk
- Business Planning and Cases
- Negotiation Strategies
- Managing for Innovation and Complexity
- Financial Analysis and Decision Making
- Workplace Project #2 - Management, Governance, Performance

UNDERSTANDING
YOURSELF, OTHERS
& COMPLEXITY

- Systems Thinking
- Self-Realisation and Personal Development
- Strategic Management of Complex Projects and Programs
- Organisational Behaviour of project teams and their Systems
- Planning and Communicating change Effectively
- Problem Solving in Complex Environments
- Workplace Project #1 - Human Factors in Complex Project Leadership

EXECUTIVE COACHING

- Enhancing candidate personal development through executive coaching
- Professionally facilitated peer coaching sessions to help individuals improve targeted areas such as management skills, leadership, self-awareness, and job performance
- Geared towards a holistic approach to long term personal **and** professional growth.

EXPANDING HORIZONS

- Challenging behaviours and perceptions
- Utilizing innovative and creative arts techniques as approaches to complex situations
- Development of leadership competencies through simulation and insightful self-awareness

Why systems thinking?

- **Complex problems/projects require:**
 - holistic approaches (unintended consequences)
 - sophisticated thinking (second-order complex)
 - pluralist methodologies (no quick fixes, one size does not fit all)
 - multiple perspectives (stakeholder management)
 - integrative skills (technical, political, social ...)

Systems thinking

- **In order to cope with complexity, we must think in systems**
- Hard systems: organizational cybernetics (Beer), systems-of-systems engineering (Keating), systems dynamics (Senge)
- AND
- Soft systems: soft systems methodology (Checkland), emancipatory systems thinking (Churchman, Ulrich)
- **The aim is to become comfortable with the discomfort of contemplating simultaneously multiple (sometimes conflicting) world views**

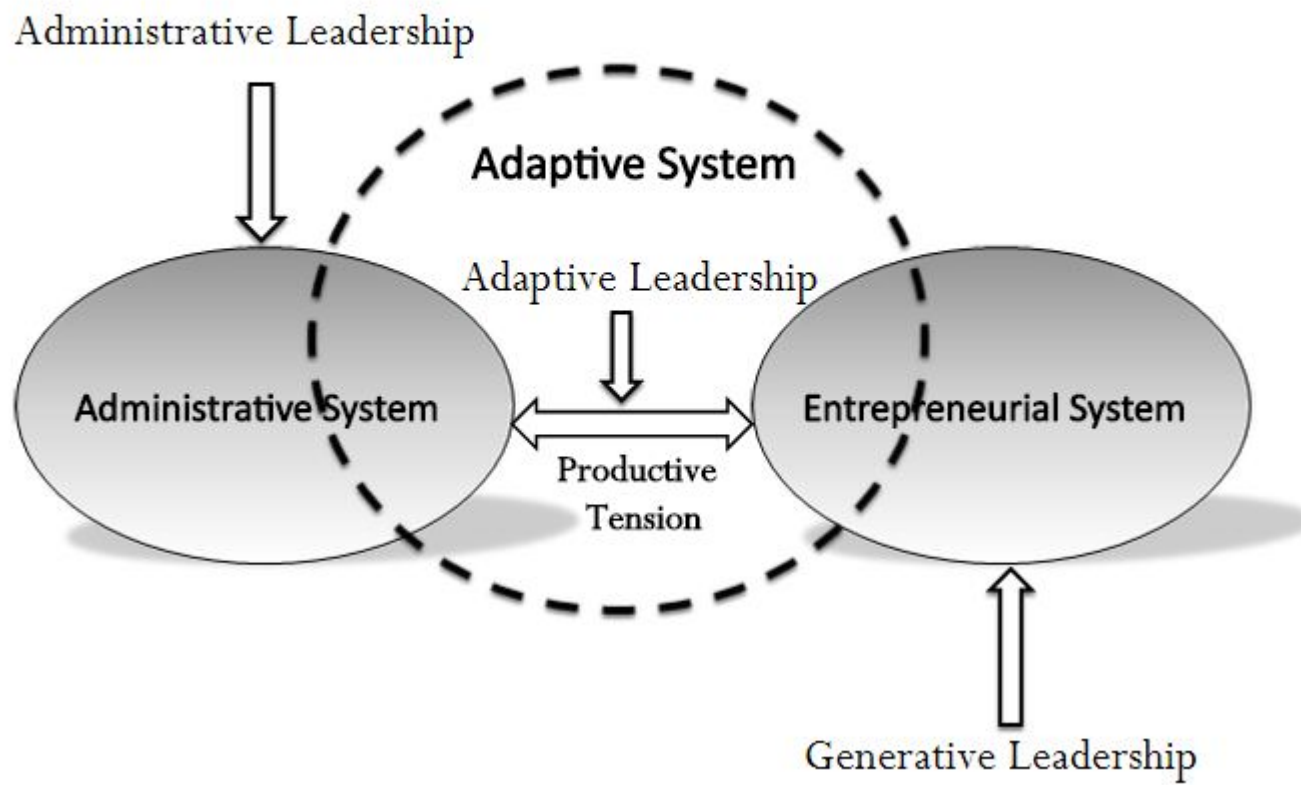
Complexity Mapping Tool

Remington & Pollack Framework

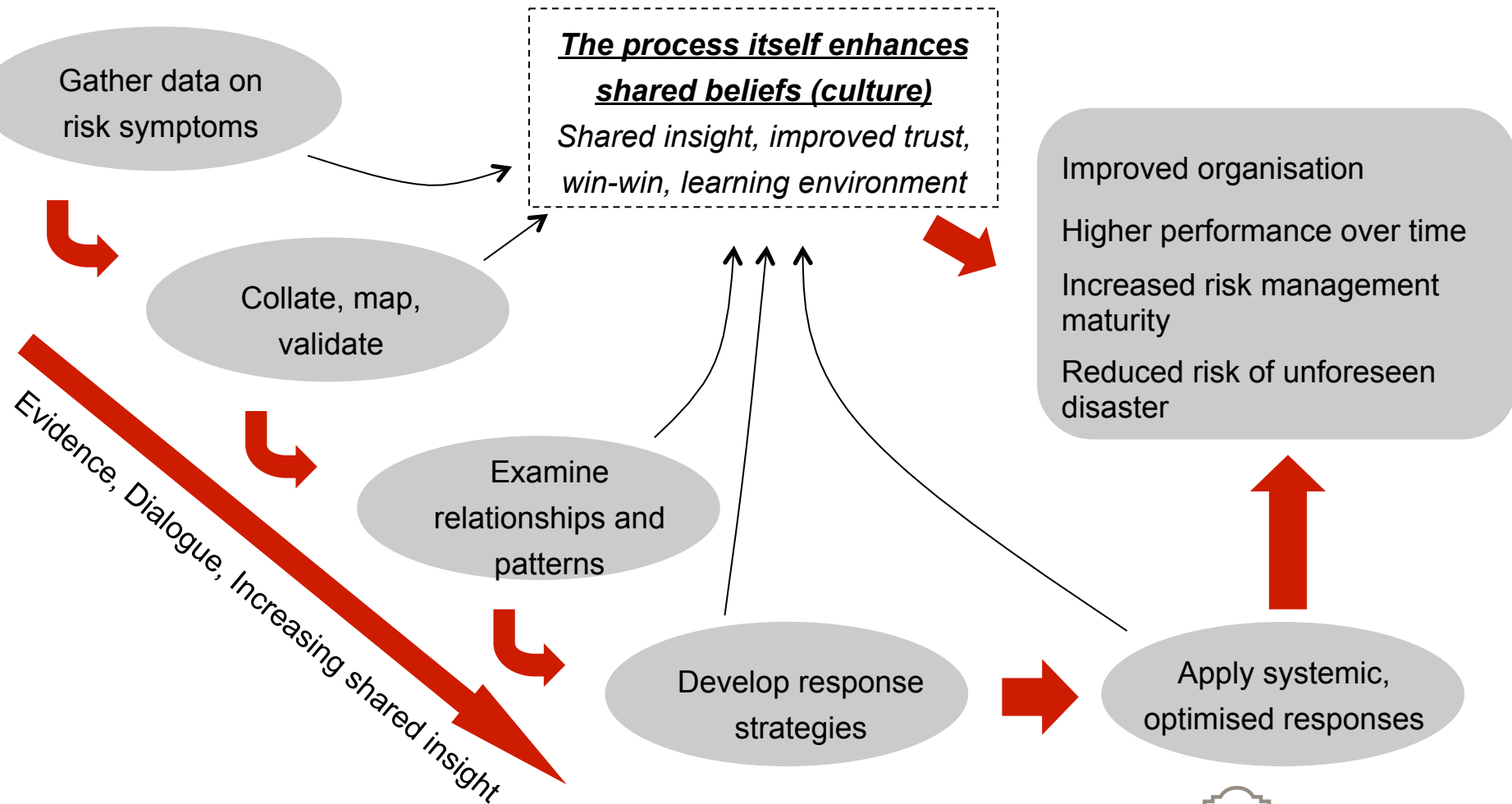
	Low Complexity	Medium Complexity	High Complexity
Structural (#interdependencies)			
Technical (impact of unresolved technical and design issues)			
Directional (ambiguity/lack of agreement on goals)			
Temporal (expected time delays at key project stages)			

Complexity Leadership Theory (CLT)

Complexity Leadership Model



Systemic Risk Analysis



12 years of engaged scholarship in CPL

- Executive education
- Consulting, coaching, mentoring
- Academic research
- Australia, Canada, France, UK, USA
- What have I learned?

The institutionalisation of CP

- First academic paper on project complexity: 1997
- First Master program on CP: 2007 (Australia)
- Now:
 - CPL education programs (or equivalent) in: Australia, Canada, UK, Europe, USA
 - Organizational Project Management (OPM) research groups and centres in multiple universities (Australia, Canada, Europe, China)
 - OPM is recognized by leading international scientific societies (IRNOP Conference, Concept Symposium, EURAM SIG)
 - Specialist and Big 4 consulting firms interested in CP products and services

Le XXI^e siècle sera celui de la complexité

